SYLLABUS OF GRADE X RUSSIAN

Time: 3 Hrs. M. Marks: 80

Section A – Reading Comprehension:

(10 Marks)

An unseen passage with 4-5 short answers type questions based on the passage

Section B – Composition and Writing:

(15 Marks)

A short essay of about 100-150 words on one of the following topics:

- 1. Scene at a Railway Station
- 2. My favoritesport
- 3. Why I learn Russian language
- 4. An excursion to anyplace
- 5. Moscow
- 6. My favourite book
- 7. An Indian village
- 8. My favourite festival

Section C – Applied Grammar:

(40 Marks)

- 1. Application of cases as used in the prescribed texts (with or without preposition)
- 2. Verbs of Motion (with or without prefixes)
- 3. Use of Adjectives
- 4. Use of "Kotori" in different cases
- 5. Aspects of verbs (including applications of past and futuretenses)
- 6. Translation from Russian into English and viceversa

Section D-Literature:

(15 Marks)

5 questions based on the text Nos. 2, 6, 8, 11, 15, 18, 19, 21, 23, 25, 26, 28, 29 of the prescribed text book.

Section – F: Internal Assessment:

(20 Marks)

A. Listening and Speaking Skills in Russian - Students should be given practice in interpreting small texts/ sentences from Russian into English and vice versa. At the end of the year they may be evaluated on their speaking and listening skills in Russian. (10 Marks)

- **B.** A small project, which the students will write or do on any one item related to culture and civilization of Russia. It could be cinema/films, climate, sports, singing Russian popular or folk songs or poetry. (5 Marks)
- C. Writing in Russian or English their experiences of learning Russian language in class IX. They should also write suggestions about some innovations, which they would like to have during class hours in the next year class XII programme. (5 Marks)

Prescribed Books:

- 1. Russian for children (RusskiiYazik)Moscow (BookNo.IV) by M.N.Vityutnev and others (1989 Edition).
- 2. Russian in exercises by S. Khavronina and A. Shirochenskaya published by Progress publishers, Moscow. (Second Edition)